

Dr. Richard J. Selfe, Jr.

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EDUCATION

Ph.D. Date of Graduation: August 1997.
Michigan Technological University,
Rhetoric and Technical Communication
Areas: Computer Studies
 Composition
 Technical Communication

M.A. University of Texas, Austin, Texas, 1977
Area: Elementary Education

DISSERTATION

Critical Technical Literacy Practices in and around Technology-rich Communication Facilities,
1998. (UMI Microforms # 9810904).

Director: Dr. Marilyn Cooper, Michigan Technological University

ACADEMIC ADMINISTRATIVE EXPERIENCE

Michigan Technological University,
Director, Center for Computer-Assisted Language Instruction (CCLI), 1990-Present.
Director of Computer-based Instruction, Humanities Department, 1998-Present.

PUBLICATIONS

Book (single author)

Selfe, R.. *Sustainable Computer Environments: Cultures of Support for Teachers of English and Language Arts*, Cambridge, CA: Hampton Press, 2005.

Books (co-editor)

Bridgford, T., Kitalong, K., & Selfe, D. (Eds.). *Innovative Approaches to Technical Communication Pedagogy*, Logan, Utah: Utah State Press, 2004.

Reiss, D., Selfe, R., & Young, A. (Eds.). (1998). *Electronic Communication Across the Curriculum*. Urbana, IL: NCTE.

Journal Articles and Book Chapters (author and co-author)

- Learning with Students: Technology Autobiographies in the Classroom. In T. Bridgeford, K. Kitalong, & R. Selfe (Eds.) *Innovative Approaches to Teaching Technical Communication*, Logan, Utah: Utah State University Press, 2004, 197-218.
- Encouraging and supporting electronic communication across the curriculum through a university K-12 partnership, (second-author with DeVoss & Moore). *Computers and Composition: An international journal for teachers of writing*, NY: Elsevier, 2003.
- An Alternative Model for Workshoping Technologies (co-authored with C. Grohowski). *The Journal of Reading Education*, 28(2), Winter, 34-38 (2003).
- Technology Autobiographies and the Co-construction of English Studies Literacy Classes (coauthor with K. Kitalong & M. Moore). In Jeffrey Galin and J. Paul Johnson (Eds.) *Teaching/Writing in the Late Age of Print*, Hampton Press, 2003, 137-169.
- Techno-pedagogical Explorations: Sustainable Technology-rich Instruction. In P. Takayoshi & B. Huot (Eds.) *Teaching Writing with Computers: An introduction*, Boston: Houghton-Mifflin, 2003, 17-32.
- Variations on a Theme: The Technology Autobiography as a Versatile Writing Assignment (coauthor with T. Bridgeford, K. Kitalong, & M. Moore). In Pamela Takayoshi and Brian Huot (Eds.), *Teaching Writing with Computers: An introduction*, Boston: Houghton-Mifflin, 2003, 219-233.
- Examining the Relevance of Technology Use in English Studies: Using Technology-Rich Communication Facilities as Sites of Teaching, Learning, Action, and Response (co-author with C. Selfe). In R. P. Yagelski & S. A. Leonard (Eds.), *The Relevance of English*, Urbana, IL: NCTE, 2002, 344-381.
- The Intellectual Work of Computers and Composition Studies." (co-author with C. Selfe) In G. Olson (ed.) *Rhetoric and Composition as Intellectual Work*. Carbondale: Southern Illinois University Press, 2002, 203-220.
- Connecting Students with Professionals. In Chris Anson (Ed.) *The WAC Casebook: Scenes for Faculty Reflection and Program Development*, NY: Oxford University Press, 2002, 141-144.
- Distance Education: Sites of Political Agency (co-author with D. DeVoss, D. Hayden, C. Selfe). In E. E. Schell & P. L. Stock (Eds.), *Moving a Mountain*. Urbana, IL: NCTE, 2001, 261-286.
- What are we doing to and for ourselves? (The material process of adapting to electronic spaces). (with A. Chapman, A. Heaps, H. Kreager, B. Neuwerth, and A. Smith) In J. Barber & D. Grigar (Eds.), *New Words, New Worlds: Exploring Pathways for Writing about and in Electronic Environments*. Cambridge, CA: Hampton Press, 2001, 307-348.
- Traveling the Virtual Terrain: Practical Strategies for Survival in the Electronic Classroom (co-author with K Coffield, J. Essid, J. Lasarenko, L. Record, & R. Stillely.). In R. Rickly, S. Harrington, & M. Day (Eds.), *The On-line Writing Classroom*. Hampton Press, Mountain View, CA, 2000, 148-166.

Student Technology Assistant (STA) Programs: Local, WAC-Based, and University-Wide Models, (co-author with K. Kitalong, D. Hickey, J. Essid, R. Harris, & P. Long). *Kairos: A Journal for Teachers of Writing in Webbed Environments* [Online] 3 (2). Available: <http://english.ttu.edu/kairos/in_progress/news/wshops/selfe/abs.html> [January 13, 1999].

Proceedings

Electronic Communication Across the Curriculum: Success Breeds Responsibility. (Keynote). In J. Tapper & P. Gruba (Eds.), *Proceedings of the Communication Skills Conference*. Melbourne, Australia: University of Melbourne's Centre for Communication Skills and ESL, 1998, 20-25.

INVITED ADDRESSES

International

"Technology Autobiographies in Our Classrooms: Participatory Design of Teaching Spaces," trAce International Conference on Writing and the Internet, Nottingham, England, July 2002.

"Sustaining Technological Environments in the Humanities," American University of Cairo, Cairo, Egypt, July, 1999.

"Electronic Communication Across the Curriculum: Success Breeds Responsibility," Writing Across the Curriculum Conference, University of Melbourne, Melbourne, Australia: October 2, 1998.

"Critical Technological Literacies," University of Tokyo, Tokyo, Japan, August 2000.

"Internationalizing our Understanding of Critical Technical Literacy Practices: A Call for Collaboration," International Federation for Modern Languages and Literatures' XXI International Congress, University of Zimbabwe, Harare, Zimbabwe, July 1999.

Collegiate

University of Louisville, "Sustainable Technology-rich Instruction," Louisville, KY, April 22, 2004.

Creighton University, Keynote speaker, "The Future of Text," Jacobson Symposium in Communication, Omaha, NE, April 3, 2004.

University of Akron, "Sustainable Technology-Rich Teaching and Learning," Feb. 27, 2004.

Wayne College, "Sustainable Technology-Rich Teaching and Learning," Feb. 28, 2004.

Hampden-Sydney College, Virginia: Three-day workshop on "Electronic Communication in English Studies," May, 2002.

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Wayne College. Sustaining Technology-rich Instruction at the Collegiate Level & Composing for Real Audiences: Discussing and Publishing Online. Orville, OH: May, 2001.

Northern Michigan University, Teaching with technology: A focus on Composition and Literature. Feb., 2001.

Elon College, Critical Approaches to Technological Literacy. North Carolina, Jan., 2001.

Georgia State University, "Electronic Communication Across the Curriculum," Atlanta, GA, May, 2000.

Appalachian College Association's Technology Summit: Writing Across the Curriculum, Invited speaker, "The Politics of Electronic Communication Across the Curriculum," Knoxville, TN, October 21-23, 1999.

Tidewater Community College, Keynote speaker/Workshop Designer, "Attending to Teaching with Technology: Some Critical Approaches," Virginia Beach, VA: April 17, 1998.

Ball State University, Keynote speaker, "A Critical Approach to Technology Studies," Muncie, IN: February, 1998.

American Association for Higher Education's Teaching, Learning, and Technology Roundtable (TLTR) Third Annual Summer Institute, Presenter, "Strategic Planning for Teaching with Technology," Phoenix, AZ: July, 1997.

George Mason University, The Epiphany Institute: Astride the Divide "Making Progress Within Local Contexts: Human & Technical Infrastructures Behind Teaching with Technology." Washington, DC, January 9, 1997.

Online

Michigan Virtual University, Leadership Strategies for E-Learning: High School to Higher Ed., Creating Online Resource Spaces for Teachers Across the Curriculum Conference held at Michigan State University, January 15-16, 2002.

K-12

Jackson County Intermediate School District, Electronic Communication Across the Curriculum: Professional Development Guidelines. Presented via ITV to principals and superintendents in the Jackson, MI area, January 17, 2002.

Copper Country Intermediate School District, Electronic Communication Across the Curriculum: Simple WWW development in your classroom. Houghton HS, Oct. 12, 2001.

TEACHING

Classes Taught

Hu 101, 102, 103: First-year Composition sequence (1983-1992)
Hu 333: Introduction to Scientific and Technical Communication (1990-1999)

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Curriculum Development (Participated in initial development and teaching)

Undergraduate Hu 244: Computer Applications in Communication (1992)
Hu 326: Practicum on the Management of Information Technology (1997)
Hu 337: Print/Digital Publishing (1998)
Hu 450: Innovative Approaches to Technical Communication
(with Karla Kitalong & Tracy Bridgeford 1997)
Hu 428: Usability Testing (with Karla Kitalong, 1998 & 1999)
Hu 3630: Publications and Information Design (2002)
Hu 4630 Online Learning and Training (English Education)
Hu 2640, 3640, 4640 Professional Development and
Technological Practica (STC & English Education)

Graduate Hu 520: The Rhetorics of Print/Digital Cultures
Hu 5115: Literacy, Society, Technology, and Education
Hu 5080 Computer Applications in Technical Communication

Electronic Forums used in support of teaching and learning:
CAP-L@MTU.EDU (Computer-aided Publishing).
CHORTT-L@MTU.EDU (Computers in Humanities: Overcoming
Resistance to Teaching with Technology).
Northwoods MOO <www.hu.mtu.edu:8000>
WebBoard <bunny.hu.mtu.edu/~rselfe>
HUMoodle <http://director.hu.mtu.edu/moodle>

CONSULTING

Collegiate

Ph.D. Site Review: University of Texas, El Paso's English Department, Rhetoric and
Composition Ph.D. Proposal. March, 2003.

Partnership for 21st Century Literacy Skills, "ICT Literacy/Content Group (Core Subjects)
Panel." March 2004. NCTE Representative.

Technology-rich Classroom/Lab Design with Clemson University and University of Arkansas,
Fall/Winter 1998.

Consultant on Computers for Communication, Collaboration, and Critical Thinking, Virginia
Community College System. Virginia Beach, VA, Fall 1998.

Consulted on Computer-Supported Learning Centers, Lake Superior State University, Sault
Ste. Marie, MI, Summer 1994.

Consulted on Computer-Supported Learning Centers, Delta College, University Center, MI,
Spring 1989.

K-12

Delta Schoolcraft Independent School District, "Electronic Communication Across the Curriculum in K-12 Education," Curriculum and Grant Consulting, Escanaba, MI. Jan. 12-14, 2000.

Delta Schoolcraft Independent School District, "Electronic Communication Across the Curriculum in K-12 Education," Curriculum and Grant Consulting, Escanaba, MI. Feb. 22-23, 2000.

Baraga/L'Anse School District, K-12 Writing Across the Curriculum Workshop, Summer 1996.

Workshop leader for Copper Country Reading Council, Portage Lake Independent School District, Houghton, MI, Winter 1995.

Workshop leader for Copper Country Reading Council, Portage Lake Independent School District, Houghton, MI, Winter 1993.

Consulted on Computer-Supported Learning Centers, Delta College, University Center, MI, Spring 1989.

CONFERENCE PRESENTATIONS and WORKSHOPS

2004, March (Research Network Forum, with C. Selfe), "The Intellectual Work of Computers and Composition Studies." Conference on College Composition and Communication, San Antonio, TX.

2004, March "WAC, Technology, and Technological Activism." Conference on College Composition and Communication. San Antonio, TX.

2003, November (with C. Selfe) "Technology and the Teaching/Learning Divide," CPTSC, Clarkston University.

2003, May "Confessions of Student Technology Consultants," Computers and Writing, Purdue University.

2003, May "Negotiating the Unnatural Boundaries: Borderlands in Our Technological (or Cyborg) Lives," Computers and Writing, Purdue University.

2002, May "Techno-pedagogical Explorations: Toward Sustainable Technology-rich Instruction," Computers and Writing, Normal, IL.

2002, May "For those New to Teaching with Technology: Concepts, Skills, and Planning" (workshop), Computers and Writing, Normal, IL.

2002, Oct. "Student technology workers: the construction of unique student identities," Thomas R. Watson Conference on Rhetoric & Compositionm Louisville, KY.

2003, March "What Does It Mean to Write?' English Studies, Technological Activism, and Sustainable Distance Education" (workshop), College Conference on Composition and Communication, New York.

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- 2001, May “Best Practices of Teaching with Information Technology,” Computers and Writing Muncie, IN.
- 2001, Nov. “K-12 and College Teachers Construct Technology-rich Professional Development Experiences,” National Council of Teachers of English, Denver, CO.
- 2000, Oct. “Consider the Alternatives: Non-tenure Track, Full-time Technology Positions in English Studies,” Watson Conference, Louisville, KY.
- 2000, Nov. “Literacy and Technological Literacy: Just What Does It Mean Make Knowledge in the 21st Century?” (workshop run at the annual Conference of the National Council of Teachers of English (with Traci Gardner), Milwaukee, WI.
- 2000, May “K-12 Teachers and College Faculty: Learning together and teaching each other about classrooms and computers,” Computers and Writing, Texas Woman’s University, Denton, TX.
- 2000, May “Technology Autobiographies and the Co-construction of Electronically-enhanced Literacy Classes,” Computers and Writing, Texas Woman’s University, Denton, TX.
- 2000, April “Understanding Critical Technical Literacy Practices” (workshop), Conference on College Composition and Communication. Minneapolis, MN.
- 2000, April “Technology Autobiographies in Technical Communication Courses: Participatory Design of Teaching Spaces,” ATTW Conference, Minneapolis, MN
- 1999, May “A Print/Digital Mapping of our Educational Infrastructure,” Computers and Writing Conference, Rapid City, SD.
- 1999, May “Chronically Adept Cyber-Citizens,” Computers and Writing Conference, Rapid City, SD.
- 1999, May “Coordinating Inter-institutional Research Projects,” Computers and Writing Conference, Rapid City, SD.
- 1999, March “Critical Technological Literacy & English Studies: Teaching, Learning, and Action,” Conference on College Composition and Communication. Atlanta, GA.
- 1998, November “Learning Critical Technical Literacy Practices with Our Students,” Annual Convention of the NCTE, Nashville, TN.
- 1998, May “Critical Approaches to Technology Use in English Studies: Programmatic and Curricular Sites for Action and Response,” Computers and Writing Conference, Gainesville, FL.
- 1998, May “Transcending Distances in the Support Gap: Creating a Culture of Support for Faculty Development,” Computers and Writing Conference, Gainesville, FL.
- 1998, May “Where Is Our Research? Where Is Our Core?” Computers and Writing Conference, Gainesville, FL.

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- 1998, May “The Way We Will Have Become: The Future (Histories) of Computers and Writing,” “Computers and Writing Conference, Gainesville, FL.
- 1998, March “Narratives of Commitment to Teaching with Technology: Stories from the front/on/line,” Conference on College Composition and Communication, Chicago, IL.
- 1998, March “Developing Technology Planning and Grants Documents for Teaching with Computer Technologies in the English-Studies Disciplines,” Conference on College Composition and Communication, Chicago, IL.
- 1997, May “The Challenges and Promise of Technology-rich Facilities: From Exploitation to Critical Practices,” “Computers and Writing Conference, Honolulu, HI.
- 1997, November “Faculty Support for Teaching with Technology in the English-Studies Disciplines,” Conference on College Composition and Communication, Phoenix, AZ.
- 1996, March “Our Necessary Ambivalence Toward Computers and Composition: Support for Technologies, Technology Users, and Innovative Teaching?” Conference on College Composition and Communication, Milwaukee, WI.
- 1996, March “Pedagogy and Practice in Computer Classrooms: A Workshop for Teachers,” Conference on College Composition and Communication, Milwaukee, WI.
- 1996, March “Pulling It All Together: Traveling from the Conference to the Classroom,” Conference on College Composition and Communication, Milwaukee, WI.
- 1995, May “Surviving the Journey: Practical Strategies for Computers & Writing Program Development,” “Computers and Writing Conference, El Paso, TX.
- 1995, March “Technology for Technical and Professional Communicators: Professional and Academic Uses of Computer, Networking, and Multimedia Technologies in Technical and Professional Communications Classes,” Conference on College Composition and Communication, Washington, D. C.
- 1995, March “Implications of Internet Communication Systems for Professional Technical Communicators,” “Conference on College Composition and Communication, Washington, D. C.
- 1994, May “Exploring Resistance to Technology: Developing Models for Faculty Involvement in Computer-Supported Communication Pedagogy,” “Computers and Writing Conference, Columbia, MI.
- 1994, May “Nesting Behaviors in a Humanities Computer Lab: Student/Teacher Ownership of Pods and Odd Angles,” “Computers and Writing Conference, Columbia, MI.
- 1994, March “Introduction to Electronic Mail and Global Networks for Teaching and Scholarship,” “Conference on College Composition and Communication, Nashville, TN.
- 1992, July “Articulations Between Rhetoric Studies and Hypertext Development” (with W. Klein), Penn State's Conference on Rhetoric & Composition, University Park, PE.
- 1992, May “The Synergy of Community Development in Computer-Supported Communication Labs,” “Conference on Computers and Writing, Ann Arbor, MI.

1992, May "Building a Community of Consultants for Computer-Supported Writing Facilities" (workshop), Computers and Writing Conference, Ann Arbor, MI.

1992, March "Practicing the Rhetoric of Dissensus through Electronic-Mail Communities," Conference for College Composition and Communication, Cincinnati, OH.

1991, May "Theory and Practice in Computer-Supported Communication Facilities,," Computers and Writing Conference, Indianapolis, IN.

GRANTS AND AWARDS

Grants

2004 CCC Research Initiative: Composition, Rhetoric, and Literacy—What we know, What we need to know. In collaboration with Daniel Anderson, Anthony Atkins, Cheryl Ball, Krista Homicz Millar, and Cindy Selfe. \$5,000.

1999-2004 Electronic Communication Across the Curriculum for K-12 Teachers and Students. Summer institute funded by grants through the Delta Schoolcraft Intermediate School District. A portion of an \$8,000,000 five-year U.S. Department of Education Technology Innovation Challenge Grant to Delta Schoolcraft Independent School District, Escanaba, MI. \$24,000 - \$32,000 per year.

2003-2004 Funded Grant--Michigan Virtual University, "Web-based Communication in the Content Areas": \$9,882. Cost share for MTU = \$3,935

2003-2004:
\$24,000 Graduate Course Development grant: Electronic Communication Across the K-12 Curriculum.

1999-2000
\$1,000 MOO development grant. Professional development site for the Michigan Literacy Project in the Delta Schoolcraft Independent School District.

1998:
\$7,500 software upgrade from Daedalus, Inc.
\$3,750 software upgrade from Houghton Mifflin's Sixthfloor Media, CommonSpace.
\$65,000 internal MTU CCLI multimedia upgrade grant
\$6,000 Instructional Technology Associates program grant: MTU,
Educational Opportunities
2,000 copies of Lotus Smart Suite Software from Dow Chemical (estimated at \$187,860)

1996: \$11,433 in support of 1996 On-line Computers and Writing Conference from Houghton Mifflin, Sixth Floor Media; Mayfield Publishing; Graduate Research Grant, MTU benefiting the Humanities' Rhetoric and Technical Communication graduate program.

1995: \$4,500 in support of CD-ROM press from Dean of Sciences and Arts and Humanities Department, benefiting Center for Computer-Assisted Language Instruction (CCLI), Michigan Technological University.

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1992: \$1,500 software grant from Group Technologies: Aspects Software for interactive, collaborative writing, CCLI, Michigan Technological University.

1992: \$5,000 beta-test cost reduction for Daedalus Software upgrade (DOS network), CCLI, Michigan Technological University.

1992: \$810 software grant from CONDUIT Software: Writer's Helper for Mac and DOS networks, CCLI, Michigan Technological University.

Awards

2003 CCCC Book of the Year Award for E. E. Schell & P. L. Stock (Eds.), *Moving a Mountain* Included in this book is a co-authored chapter with DeVoss, D. Hayden, D., Selfe, C, Selfe, D. "Distance Education: Sites of Political Agency" in . Urbana, IL: NCTE, 2001, 261-286.

1995: Ellen Nold Award Best Article in Computers and Composition Studies for "The Politics of the Interface: Power and Its Exercise in Electronic Contact Zones", *College Composition and Communication*" (with C. Selfe).

EDITORIAL CONTRIBUTIONS

Editorial Board, *Academic Writing: Interdisciplinary Perspectives on Communication Across the Curriculum*

Editorial Board, *Kairos: A Journal For Teachers of Writing in Webbed Environments*,

Editorial Reader, *Journal of Advanced Composition*

Editorial Board, *Assembly on Computers in English (ACE)*

Editorial Reader, *College English*.

PROFESSIONAL SERVICE AND LEADERSHIP

National Committees

- Chair, College Section Steering Committee of the NCTE, 2003-2005.
- NCTE College Forum, 2003-2005.
- NCTE Executive Committee, 2003-2005.
- Chair, CCCC Committee on Computers in Composition, Chair, 1999-2003
- Assistant Chair, College Section Steering Committee of the National Council of Teachers of English (NCTE), 2001-2003

Graduate Advisor, Michigan Technological University

Master's committees, principal advisor

Hao Lu

Hongdi Zhang

Christine Grohowski

Kirsti Arko

Marjorie Hebert

Matt Hodgman

Doctoral/Master's committees served on exclusive of above.

Samantha Andrus-Henry (Ph.D.)
Dawn Hayden (Ph.D.)
Magdalen Mayer (MA)
Craig Miller (MA)
Jill Sajdyk (MA)
Deb Schueller (MA)
Huatong Sun (MA)
Katherine Wills, University of Louisville (Ph.D.)

Local Service

Board Member/Secretary, Keweenaw Nordic Ski Club

MEMBERSHIPS

Alliance for Computers and Writing
Association for Teachers of Technical Writing
Conference on College Composition and Communication
The Michigan Association for Computer Users in Learning
National Council of Teachers of English
The Society for Technical Communication

UNIVERSITY SERVICE AND LEADERSHIP

University Committees

Senate Computer Committee, 2003-2004
Senate Computer Committee, 2001-2003 (Chair)
MTU IT Review Taskforce (2002-2003)
Computer Advisory Committee 2001-2003
Computer Advisory Committee, charter revision taskforce 2001-present
Computer Strategy Committee (Chair), Michigan Tech. 1993-1995.
Computer Advisory Committee, Michigan Tech, 1999-2000 (Chair)
University Senate, alternate
Senate Curriculum Committee, 1997-2000
Distance Learning Taskforce, 1997-2000
Student Lab Fees Subcommittee, Michigan Tech, 1996-1999
Search Committee, Director of Extended University Programs, 1999
University Senate, Distance Education Committee 1999-2000

Departmental Committees

Departmental Computing Committee (1989-present)
Scientific & Technical Communication Committee (1997-2000)
Distance Learning Taskforce (1996-present)

REFERENCES

Dr. Marilyn Cooper
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Michigan Technological University, Houghton, MI 49931
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Dr. Michael J. Day
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English Department
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Chair, CCCC Committee on Computers in Composition and Communication

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Professor of English
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Kristine Paulsen

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Dr. Beatrice Quarshie Smith

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Illinois State University
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Dr. Art Young

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