

November 1, 2005

To: 2600 Students
From: Ann Brady
Re: Last Project Plans

Following is a brief description of our plans up to this point.

I had originally intended for this to be a grant proposal or proposal project, and as a class, we've already identified a number of different topics that would work in this way:

1. A grant proposal for materials and/or fees for Civil and Environmental Engineering students;
2. An internal proposal to include STC/A students in trips to the Dominican Republic or Bolivia as usability and instructions specialists;
3. An internal proposal to hire STC/A students as consultants to the Senior International Design class;
4. An internal proposal for an introductory STC/A course in usability for international users.

We've also thought of other project ideas:

1. Educational packages for Dominican Republicans and Bolivians who need to know how to use the technologies being built by Linda's International Senior Design students;
2. An educational package about international communication;
3. Promotional materials for the International Senior Design class;
4. An educational package about training and/or giving presentations.

We have a little over a month to complete this last project. I am modifying the last month of the syllabus; the due date changes are noted below and the others in terms of discussion topics and readings will be posted by this afternoon, many thanks to Ani ;-).

November 3: Individually prioritized list of project topics and preferences for working independently or in a group: memo format and typed. I'll send out assignments, via email, by the 4th.

November 8: Pre-proposal contract (memo format and typed) containing the following:

- Context statement which includes the program or organization for whom you are working;
- the client(s) and/or end user(s) for whom you are writing and designing;
- the problem statement or description of gap between what exists now and what you imagine/propose should/can exist;

- the methods you'll use to investigate the gap and possible ways of bridging it;
- team members, if any, and assignment of tasks to each;
- Gantt chart

November 10, 15, and 17: Progress reports, independently written

November 29: Working drafts for peer review/content/design

November 30, December 1 and 2: Conferences, 329A Walker

December 6: Working drafts for peer editing/content/visual

December 8: All work due; class evaluations